

THE WAY WE THINK

# **Gifted and Talented**

Parent Steps for Request to Evaluate

# **Gifted and Talented Department**

Tia Locke Simmons Gifted and Talented Director

**Raquel Martinez** Sr. Administrative Assistant

**Eva Terri Garcia** G/T Specialist

**Cecily Hale** Professional Learning Specialist **Angela Isart** G/T Specialist

**Kimberly Lewis** G/T Specialist

**Renee Ricca** Senior G/T Specialist

Melanie White Senior G/T Specialist

#### Questions? Email: GiftedandTalented@houstonisd.org





#### **Request to Evaluate**

Open your Chrome browser and navigate to https://hisdconnect.houstonisd.org/public/

Student and Parent Sign In

Sign In

Create Account

Select Language

English

Username

Password

Forgot Username or Password?

Egn In

Select the application launch icon



1. Select Special Programs Home



2. That will take you to the Special Programs Homepage screen (as shown below).

| Alert Announcements  |                                | 1  |
|--|--------------------------------|--|
| Subject  | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
|  |                                |  |
| Quick Access   |                                |  |
| Personal Options/Content     Access Self-Service Documents   |                                |  |
|  |                                |  |

3. Click on "Access Self-Service Documents".





4. Click on "Create New Document" -> Select "Request for GT Evaluation" -> Click "Go"

| Special Programs                     | Communication    |      |  |
|--------------------------------------|------------------|------|--|
| My Home Page > Self-Service          | Documents        |      |  |
| Create New Document:                 |                  | ∽ Go |  |
| Self-Service Docum Request for GT    | Evaluation       |      |  |
| Document Creation Date M             | odification Date |      |  |
| No. of Marcalan de concernant contra | bla              |      |  |

5. The "Request for GT Evaluation" document has now been created and it is placed on the Homepage.

| Special Programs  |                                |  |
|---|--------------------------------|--|
| ly Home Page  |                                |  |
| Alert Announcements   |                                | ^  |
| Subject   | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
| Quick Access  |                                | ^  |
| Request for GT Evaluation   |                                |  |
| Personal Options/Content Content Access Self-Service Documents  |                                |  |
| Unread Messages (0)   |                                | ^  |
| There are no unread messages  |                                |  |

6. Click on "Request for GT Evaluation". Please verify all the information on the form is accurate. You must select the language in which you would like your child to be tested.

| ting Section: Request for GT Evaluation  |   |  |                   |
|--|---|--|-------------------|
| ave, Done Editing Save, Continue Editing   | Cancel 🗢  |  |                   |
|  |   | Housten Independent School District<br>4400 West 18th Street, Route 1<br>Houston, Texas 77992-4501<br>Phone: 71-356-6454                                   |                   |
|  |   | Request for GT Evaluation  |                   |
| Student Name: Alan Abbott Misael   |   |  |                   |
| HOME ADDRESS: \$10 Hackney Street, Houston, Texes, 72023.  |   |  |                   |
| DATE OF BIRTH: 06/02/2010  |   | CURRENT GRADE: Third grade   | HISD ID #: 188776 |
| CURRENT SCHOOL: Carrillo Elementary School   |   |  |                   |
| HISD SCHOOL STUDENT ZONED TO ATTEND FOR CURRENT GRADE  |   |  |                   |
| PARENT/GUARDIAN NAME: Contact Abbott   |   | PARENT PHONE NUMBER:   | PARENT EMAIL:     |
|  |   |  |                   |
| IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TEST<br>If your child is receiving any special services from an HISD schoo<br>general Education is done to the Soft Accommodation Plan<br>areeds are required to provide documentation of special service  | ID* (SELECT ONLY ONLY ) Treplet<br>I or any educational facility, picase inform th<br>I frighth Language Learner (FLL)Limited fr<br>In with the Giffed and Talented Neighberhoos  | e compositioned and Talenteel Countinator.<br>control for Fortune 1.6.07 Gill Soci   |                   |
| In UNION LANGUAGE WOULD YOU LIFE YOUR CHILD TO BE TEET<br>Types child is receiving any special services from an HBB school<br>special Board of Accommodation Para<br>interests are regimented to previde foromentation of special service<br>for and Student Ethnicity   | BP (SELECT ONLY ONLY Tegeth Elseven<br>i or any educational facility, pieces inform th<br>frights tanguage tearner (EL1)timized to<br>n with the Gifted and Talended Neighborhood   | e compus Giffed and Talented Coordinator.<br>Upda Producina (LIP) 💿 Non.<br>Application  |                   |
| N WHICH LANGUAGE WOLLD YOU LIKE YOUR CHILD TO BE TEST<br>If your offic to receiving any specialist services from an HBB scheme<br>special blocknem in strained Schemestelline of special blockneme<br>Parenta are required in provide documentation of special service<br>federal Scheme Enhices   | 87 (Struct OnLY ONLY ONLY ONLY ONLY ONLY ONLY ONLY ON   | ampus Sifed and Talisteet Conditates.<br>gift induction (2017) 🖬 Kon.<br>Application.  |                   |
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- 7. You must acknowledge that all the information on the form is accurate. Fill in your name and Date.
- 8. Click Save, Done Editing.
- 9. Notify your GT Coordinator about the request being submitted.



### **Parent Recommendation - Entering Kinder ONLY**

After the Request for GT Evaluation section has been filled out and Saved, you will see a prompt "Click here to complete the Parent Recommendation Form."

| Click here to complete the Parent Recommendation   | on Form.   |
|--|--|
|  | Houston Indeper<br>4400 West 18<br>Houston, Te<br>Phone: 7 |
|  | Request for  |
| Student Name: Edward Student                       |  |
| HOME ADDRESS: 123 Any St, Some City, Texas, 01234. |  |

#### Steps on how to access and complete Parent Recommendation Form

1. Checkmark (or select) the word that best indicates the degree to which the student exhibits the characteristics for each statement.

| Evidence of Possible Giftedness: Please select the word that best indicates the degree to which the student exhibits the following characteristics in re- | elation to students of simila Save, Done Editing   |
|---|--|
| GENERAL INTELLECTUAL ABILITY  |  |
| Shows a preference for complex tasks and the "why" of things  | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability  | Rarely     Less than half the time     About palf the time     More than half the time     Consistently most of the time |
| Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically                            | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory                           | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Shows an interest in problem solving and is flexible and resourceful in problem solving   | Rarely     Less than half the time     About half the time     More than half the time     Consistent ymat of the time   |

2. Select Save, Done Editing.

3. Click on "More.." -> Send Message With Document -> Select the GT Coordinator's name. You must Type a Message in the Body of the Document, and you must Select Send.



| Send                            | Cancel I High Importance   |
|---------------------------------|--|
|                                 |  |
| Staff User ID<br>Parent User II | For GT Evaluation ( Link to Section: Parent Recommendation Form )  |
| My Messagi<br>Body              | ng Groups 👍 臣 王 王 王 王 [16] (7:16) - 12 日 田 [12] (8), (8), (9) = 2 日 [13] (9)<br>(7) 舟 王 王 四 (15) (7) - |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
| Attachments                     | Select Drop Files Here   |
| F                               | ile Size Limit: 4MB  |

4. Parent must attach their child's birth certificate at the bottom of the message by clicking on Select under Attachments.

| Edit This Section       | Set Document            | $\sim$ | Navigate To         | $\sim$  | More V   |                                       |
|-------------------------|-------------------------|--------|---------------------|---------|--|---------------------------------------|
| NOTE: You               | must finalize this form | n upon | completion. Click l | nere to | finalize.  |                                       |
|                         |                         |        |                     |         | Houston Independent Scho<br>4400 West 18th Street, F<br>Houston, Texas 77092<br>Phone: 972-123-456 | ol District<br>toute 1<br>-8501<br>57 |
|                         |                         |        |                     | 1       | PARENT RECOMMENDAT   | TION FORM                             |
| Student Name: Edward St | udent                   |        |                     |         | ( <b>.</b>   | ID: STUDENTO                          |

5. Send a Notification Message to the GT Coordinator. Click Accept.

| change statu           | is from <u>Draft</u> to | Final        | $\sim$     |                |        |  |
|------------------------|-------------------------|--------------|------------|----------------|--------|--|
| Comments<br>(optional) |                         |              |            |                |        |  |
| Send a Notification    | User IDs: 🚨 ເ           | .ook up: Sta | ff User ID | My Messaging G | iroups |  |



THE WAY WE THINK

# Dotados y talentosos Cómo solicitar la evaluación

# Departamento para Dotados y Talentosos

**Tia Locke Simmons** Gifted and Talented Director

Raquel Martinez Sr. Administrative Assistant

**Eva Terri Garcia** G/T Specialist

**Cecily Hale** Professional Learning Specialist **Angela Isart** G/T Specialist

**Kimberly Lewis** G/T Specialist

**Renee Ricca** Senior G/T Specialist

Melanie White Senior G/T Specialist

#### Preguntas? Email: GiftedandTalented@houstonisd.org





### Solicitud de evaluación

Abra el navegador de Chrome y diríjase al sitio https://hisdconnect.houstonisd.org/public/

|                        | Connect                     |         |
|------------------------|-----------------------------|---------|
| PowerSchool SIS        |                             |         |
| Student and Pare       | nt Sign In                  |         |
| Sign In Create Account |                             |         |
| Select Language        | English                     | ~       |
| Username               |                             |         |
| Password               |                             |         |
|                        | orgot Username or Password? |         |
|                        |                             | Sign In |

Inicie sesión y seleccione el ícono para abrir la aplicación.



1. Seleccione el sitio de Programas Especiales (Special Programs).



2. Eso le llevará a la página de inicio de Programas Especiales (ver abajo).

| /y Home Page  |                                 |  |
|---|---------------------------------|--|
| Alert Announcements   |                                 | -  |
| Subject   | From                            | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | (SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
| Quick Access  |                                 | ,  |
| Personal Options/Content Access Self-Service Documents  |                                 |  |
| Unread Messages (0)   |                                 | 1  |
|   |                                 |  |

3. Haga clic en "Access Self-Service Documents".





4. Haga clic en "Create New Document" -> Seleccione "Request for GT Evaluation" -> Haga clic en "Go"

| My Home Page > Self-Service Documents        |    |  |
|--|----|--|
| ireate New Document:                         | Go |  |
| Self-Service Docum Request for GT Evaluation |    |  |
| Document Creation Date Modification Date     |    |  |
| No self-centice documents available          |    |  |

5. El documento "*Request for GT Evaluation*" (solicitud de evaluación) ha sido creado y está en la página de inicio.

| Communication   |                                |  |
|---|--------------------------------|--|
| ly Home Page  |                                |  |
| Alert Announcements   |                                | ^  |
| Subject   | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
| Quick Access  |                                | ^  |
| Documents (2020-21)     Request for GT Evaluation   |                                |  |
| Personal Options/Content     Access Self-Service Documents  |                                |  |
| Unread Messages (0)   |                                | ^  |
|   |                                |  |

6. Haga clic en "*Request for GT Evaluation*". Verifique que todos los datos del formulario sean los correctos. Deberá seleccionar el idioma en que quiere que se conduzca la evaluación de su hijo.

| ting Section: Request for GT   | Evaluation   |  |                  |
|--|--|--|------------------|
| ave, Done Editing Sa   | ve, Continue Editing Cancel 😎  |  |                  |
|  |  | Housten Independent School District<br>6400 West 18th Screet, Rovie 1<br>Houston, Texas 7002.4561<br>Phone: 71.1356-054  |                  |
|  |  | Request for GT Evaluation  |                  |
| Student Name: Alan Abbott Misael   |  |  |                  |
| ADME ADDRESS: \$10 Hackney Street,   | Holenton, Texas, 77023.  |  |                  |
| DATE OF BIRTH: 05/02/2010  |  | CURRENT GRADE Third grade  | HISO ID #: 18877 |
| CURRENT SCHOOL: Carrillo Hemerican   | ytonal   |  |                  |
|  |  |  |                  |
| RSD SCHOOL STUDENT ZONED TO A  | TTEND FOR CURRENT GRADE:   |  |                  |
| RISD SCHOOL STUDENT ZONED TO A<br>PARENT/SUARDIAN NAME: Contact/   | TTEND FOR CURRENT GRADE<br>About   | PARENT PHONE NUMBER  | PARENT EMAIL     |
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- 7. Debe confirmar que todos los datos son correctos. Luego, ingrese su nombre y la fecha.
- 8. Haga clic en Save, Done Editing.
- 9. Notifique al coordinador GT de su escuela sobre la solicitud que presentó.

#### Recomendación de los padres – SOLO para ingreso a kínder

Después de llenar la solicitud de evaluación, confirmar y guardar los datos verá el mensaje "*Click here to complete the Parent Recommendation Form*", que lo dirigirá a la página de recomendación de los padres.



#### Cómo llenar el formulario de recomendación de los padres

1. Seleccione con una marca de cotejo la palabra que mejor indica el grado en que su hijo exhibe las características de cada enunciado.

| GENERAL INTELLECTUAL ABILITY   |  |
|--|--|
| hows a preference for complex tasks and the "why" of things  | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time   |
| as knowledge and vocabulary unusual for age or grade; has fluent verbal ability  | Rarely     Less than half the time     About walf the time     More than half the time     Consistently most of the time   |
| emonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically  | <ul> <li>Rarely</li> <li>Less than half the time</li> <li>About half the time</li> <li>More than half the time</li> <li>Consistently most of the time</li> </ul> |
| s a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time   |
| Rows an interest in problem solving and is flexible and resourceful in problem solving   | Rarely     Less than half the time     About half the time     More than half the time   |

2.Seleccione Save, Done Editing.

3. Haga clic en "*More...*" -> Send Message With Document -> Select the GT Coordinator's name. Deberá escribir un mensaje en el documento y luego elegir Select Send.

| Edit This Section | Set Document | $\sim$ | Print | $\sim$ | Navigate To | $\sim$ | More 🗸                               |
|-------------------|--------------|--------|-------|--------|-------------|--------|--------------------------------------|
|                   |              |        |       |        |             |        | Spell Check Entire Document          |
|                   |              |        |       |        |             |        | Send Message With Document           |
|                   |              |        |       |        |             |        | Refresh This Section                 |
|                   |              |        |       |        |             |        | Update Document from Student Profile |

| Send                                     | Cancel D II High Importance   |
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| Look up:<br>Staff User II<br>Parent User | T Evaluation for Edward Student (STUDENTO) Show Cc & Bcc  |
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|  |   |
| Attachments                              | Select Drop Files Here  |
|  | File Size Limit: 4MB  |

- 4. Debe incluir el acta de nacimiento de su hijo al final del mensaje seleccionando Select bajo Attachments.
- 5. Envíe una notificación al coordinador GT. Haga clic en Accept.

| Comments<br>(optional)<br>User IDs: Look up: Staff User ID My Messaging Groups |      |              | $\sim$        | ift to Final | is from <u>Draf</u> | Change statu                   |
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| Send a<br>Votification<br>Message To   | pups | My Messaging | Staff User ID | Look up: St  | User IDs:           | Send a Socification Message To |



THE WAY WE THINK

المو هوبين والمتفوقين خطوات أولياء الأمور لطلب التقييم

قسم الموهوبين والمتفوقين

Tia Locke Simmons Gifted and Talented Director

**Raquel Martinez** Sr. Administrative Assistant

**Eva Terri Garcia** G/T Specialist

**Cecily Hale** Professional Learning Specialist **Angela Isart** G/T Specialist

**Kimberly Lewis** G/T Specialist

**Renee Ricca** Senior G/T Specialist

Melanie White Senior G/T Specialist

#### للأسئلة ؟ Email: GiftedandTalented@houstonisd.org



#### ظلب التقييم

إفتح متصفح ال(Chrome) وإنتقل الى <u>/https://hisdconnect.houstonisd.org/public</u>

| Connect |  |
|---------|--|
| 6 °     |  |

| DewerSchool SIS        |               |                 |         |
|------------------------|---------------|-----------------|---------|
| Student and Par        | ent Sign      | In              |         |
| Sign In Create Account |               |                 |         |
| Select Language        |               | English         | ~       |
| Username               |               |                 |         |
| Password               |               |                 |         |
|                        | Forgot Userna | me or Password? |         |
|                        |               |                 | Sign In |

إختار أيقونة التطبيق



إختار الصفحة الرئيسية للبرنامج الخاص



ستنتقل الى الصفحة الرئيسية للبرنامج الخاص ( كما هو موضح في أدناة)

| Communication  |                                |   |
|--|--------------------------------|---|
| My Home Page   |                                |   |
| Alert Announcements  |                                |   |
| Subject  | From                           | Date  |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun; 7P |
| Quick Access   |                                |   |
| Personal Options/Content   |                                |   |
| Access Self-Service Documents  |                                |   |
| Access Self-Service Documents     Unread Messages (0)  |                                |   |



3. إنقر على (Access Self-Service Documents)



4. إنقر على (Create New Document") وإختار (Request for GT Evaluation ) ثم إضغط على (Go)

| Go<br>an an a | D Special Programs             | Communication     |      |  |
|--|--------------------------------|-------------------|------|--|
| on Date  | My Home Page > Self-Serv       | ce Documents      |      |  |
| on Date  | Create New Document:           |                   | ∽ Go |  |
| on Date  | Self-Service Docum Request for | r GT Evaluation   |      |  |
|  | Document Creation Date         | Modification Date |      |  |
|  | No self-service documents a    | vailable.         |      |  |
|  | No self-service documents a    | Modification Date |      |  |

5. لقد تم الأن إنشاء "طلب التقييم Request for GT Evaluation" وتم وضعه على الصفحة الرئيسية

| ly Home Page  |                                |  |
|---|--------------------------------|--|
| Alert Announcements   |                                | ^  |
| Subject   | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
| Quick Access  |                                | ~  |
| Request for GT Evaluation   |                                |  |
| Personal Options/Content Access Self-Service Documents  |                                |  |
|   |                                |  |

6. إنقر على (Request for GT Evaluation).و يرجى االتأكد من دقة جميع المعلومات الواردة في الإستمارة).ويجبعليك تحديد اللغة التى ترغب إختبار طفلك فيها

| iting Section: Request for GT Evaluation   |  |                  |
|--|--|------------------|
| Save, Done Editing Save, Continue Editing Cancel 🗢   |  |                  |
|  | Housten Independent School District<br>4400 West 18th Street, Route 1<br>Houston, Texas 77972-4501<br>Phone: 713-056-6564  |                  |
|  | Request for GT Evaluation  |                  |
| Student Name: Alan Abbott Misael   |  |                  |
| HOME ADDRESS: \$10 Hackney Street, Houston, Texas, 77023.  |  |                  |
| DATE OF BIRTH: 06/02/2010  | CURRENT GRADE: Third grade   | HISD 10 #. 18877 |
| CURRENT SCHOOL: Carrillo Elementary School   |  |                  |
| HISD SCHOOL STUDENT ZONED TO ATTEND FOR CURRENT GRADE  |  |                  |
| PARTNERSKAN NAME Control Menor   | BARTER BURGER BUILDER  | PARENT EMAIL:    |
|  | PRODUCT PROVIDE NOTIFIER.  |                  |
| IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE)  | Spania   |                  |
| IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE)  | Spends   |                  |
| November Laward work by You Liter Your Cells To Bit TESTBY SELECT ONLY ONE Comparing the March Comparing Sector Services from an HISB school or any educational facility, piezes in      Sector Education — Sectors 104–304 Accommodation Pair — Inglinis Language Lawrer (EUL) 4  | Smeritit<br>Smeritit<br>metail frugtate hydrometa (2017) 🖉 IAA   |                  |
| IN WHICH LANGUAGT WOLKE YOU LIFE YOUR CHILD TO BE TEETED GELLET ONLY ONLY<br>If your child in receiving any special services from an HIGS school or any educational heality, please in<br>General Education Constant 504–304 Accommodation Part Constanting for the service (113)  | Sector Provide Internet.   |                  |
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- يجب أن تقر بأن جميع المعلومات في الإستمارة دقيقة. أدخل اسمك والتاريخ.
   إنقر على الحفظ. تم التحرير.
   إبلغ منسق برنامج المو هوبين والمتفوقين بشأن الطلب المقدم



### توصية أولياء الأمور - لدخول الروضة فقط

بعد ملء إستمارة قسم "طلب تقييم المو هوبين والمتفوقين " وحفظها سيظهر لك "إنقر هنا لإكمال إستمارة توصية أولياء الأمور " .

| Click here to complete the Parent Recommendation Form  | n.   |
|--|--|
|  | Houston Inde<br>4400 West<br>Houstor<br>Phor   |
|  | Request  |
| Student Name: Edward Student   |  |
| HOME ADDRESS: 123 Any St, Some City, Texas, 01234.   | for a fift some  |
| إكمالها<br>ني يُظهر فيها الطالب خصائص كل عبارة.<br>Evidence of Possible Giftedness: Please select the word that best indicates the degree to which the student exhibits the following characteristics in | ارة توصيه اولياء الامورو<br>بشكل أفضل إلى الدرجة الذ<br>relation to students of simila <mark> Save, Done E</mark>        |
| GENERAL INTELLECTUAL ABILITY   |  |
| Shows a preference for complex tasks and the "why" of things   | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability   | Rarely     Less than half the time     About walf the time     More than half the time     Consistently most of the time |
| Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically   | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory  | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time |
| Shows an interest in problem solving and is flexible and resourceful in problem solving  | Rarely     Less than half the time     About half the time     More than half the time                                   |

2. إختار الحفظ . تم التحرير .

 إنقر على "المزيد .. " -> إرسال الرسالة مع الوثيقة (Send Message With Documen) -> إختار أسم منسق برنامج الموهوبين والمتفوقين . يجب عليك كتابة رسالة في متن الإستمارة ويجب عليك أن تختار الإرسال.

Consistently most of the time



| Send                         | Cancel D High Importance  |
|------------------------------|---|
| <u>To</u>                    |   |
| Staff User ID<br>Parent User | ID for GT Evaluation ( Link to Section: Parent Recommendation Form )                                    |
| My Messag                    | ging Groups ▲ 臣 吾 君 目 圖 律 律 16px - 1日 日 図 図 象 象 ¶+ 白 云 G<br>⑦ 約 3 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| senances.                    |   |
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|                              |   |
|                              |   |
| Attachments                  |   |
|                              | Select Drop Files Here  |
|                              | File Size Limit: 4MB  |

4. يجب على أولياء الأمور إرفاق شهادة ميلاد الطفل في الجزء السفلي من الرسالة عن طريق النقر على المرفقات )Attachments ( يجب تعين

5. إرسال إشعار الى منسق برنامج المو هوبين والمتفوقين. إنقر على(Accept) .

| Set Docume                     | nt Status: Reque        | est for GT Eval       | uation for Edward St | tudent (STUDENT0) |        |
|--------------------------------|-------------------------|-----------------------|----------------------|-------------------|--------|
| Change statu                   | is from <u>Draft</u> to | Final $\checkmark$    |                      |                   |        |
| Comments<br>(optional)         |                         |                       |                      |                   | 6      |
| Send a Notification Message To | User IDs: 🚨 La          | ook up: Staff User IC | 🔁 My Messaging Group | Accent            | Cancel |



THE WAY WE THINK

# **Gifted and Talented**

Những Bước Yêu Cầu Thẩm Định cho Phụ Huynh

# Sở Gifted and Talented

Tia Locke Simmons Giám Đốc Gifted and Talented

Raquel Martinez Phụ Tá Hành Chánh

**Eva Terri Garcia** Chuyên Gia G/T

**Cecily Hale** Chuyên Gia Học Tập Chuyên Nghiệp Angela Isart Chuyên Gia G/T

**Kimberly Lewis** Chuyên Gia G/T

**Renee Ricca** Chuyên Gia G/T Cao Cấp

**Melanie White** Chuyên Gia G/T Cao Cấp

Câu Hỏi? Email:





# Yêu Cầu Thẩm Định

Mở trình duyệt Chrome và vào trang https://hisdconnect.houstonisd.org/public/

Connect

| 6                      | p -                   |         |
|------------------------|-----------------------|---------|
| PowerSchool SIS        |                       |         |
| Student and Parent S   | ign In                |         |
| Sign In Create Account |                       |         |
| Select Language        | English               | ~       |
| Username               |                       |         |
| Password               |                       |         |
| Forgot                 | Username or Password? |         |
|                        |                       | Sign In |

Chọn hình khởi sự ứng dụng



1. Chon "Special Programs Home"

| 5                        |  |                          |  |
|--------------------------|--|--------------------------|--|
| PS DEMO                  |  | Applications             | Close  |
| Alan                     |  | Applications             | Description  |
| Navigation               | Grades and Attendance: Abbett Alan Misael  | Special Programs<br>Home | Go to your PowerSchool Special Programs<br>home page |
| Grades and<br>Atlendance | Grades and Attendance. Abbott, Alan Misael |                          |  |
| Grade History            | Grades and Attendance Standards Grades     |                          |  |
| Attendance<br>History    | Attendance By Class                        |                          |  |
| Email Notification       | Exp M T W H F M T W H F                    |                          |  |
| Teacher<br>Comments      | 1  |                          |  |

2. Nó sẽ dẫn bạn đến trang nhà "Special Programs Homepage" (như được thấy dưới đây).

| iy nome rage  |                                |  |
|---|--------------------------------|--|
| Alert Announcements   |                                |  |
| Subject   | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 799 |
| Quick Access  |                                |  |
| Personal Options/Content Access Self-Service Documents  |                                |  |
| 2   |                                |  |
|   |                                |  |

3. Nhấn vào "Access Self-Service Documents".





 Nhấn vào "Create New Document" → Chọn "Request for GT Evaluation" (yêu cầu thẩm định GT) → Nhấn vào chữ "Go"

| D Special Programs               | Communication     |    |  |
|----------------------------------|-------------------|----|--|
| My Home Page > Self-Service      | 2 Documents       |    |  |
| Create New Document:             |                   | Go |  |
| Self-Service Docum Request for C | aT Evaluation     |    |  |
| Document Creation Date           | Modification Date |    |  |
| bocument creation bate           |                   |    |  |

5. Tờ "Request for GT Evaluation" (yêu cầu thẩm định G/T) bây giờ được thiết lập và được đặt trong Homepage.

| ly Home Page  |                                |  |
|---|--------------------------------|--|
| Alert Announcements   |                                | ^  |
| Subject   | From                           | Date   |
| Maintenance Window: Friday October 3rd, 2020(7:00pm – 2:00am PDT,<br>9:00pm – 4:00am CDT, 10:00pm – 5:00am EDT) | SERVICE<br>(System<br>Service) | Sent: 09/18/2020,<br>Expires: 10/04 Sun, 7PM |
| Quick Access Documents (2020-21) Request for GT Evaluation  |                                | ^  |
| Personal Options/Content Access Self-Service Documents  |                                |  |
| Unread Messages (0)   |                                | ^  |
|   |                                |  |

6. Nhấn vào "Request for GT Evaluation" (yêu cầu thẩm định G/T). Vui lòng xác nhận mọi thông tin trong tờ này thì chính xác. Bạn phải chọn ngôn ngữ mà bạn muốn con em được thi bằng ngôn ngữ đó.

| ting Section: Bayes the Of Databases Section: Sequence for Of Databases Section: Sequence for Of Databases Section: Sect             | Special Programs   |  |
|--|--|--|
| Cancel Jones Edition Entry Control and Control and Control and Control and Particle State Stat                                 | liting Section: Request for GT Evaluation  |  |
|  | Save, Done Editing Save, Continue Editing Cancel 👳   |  |
| Revenues for Of Calulation Revenues for Of Calulation Revenues for Of Calulation Revenues for Re             |  | Noustan Independent School District<br>Add0 West 11th Storet, Rouse 1<br>Phone 712-056-054 |
| Base Standards       Base  |  | Request for GT Evaluation  |
| Bit Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance     Distance     Distance     Distance       Distance     Distance     Distance <td>Student Name: Alan Abbott Misael</td> <td></td>   | Student Name: Alan Abbott Misael   |  |
| All or All resolutions and             | HOMM ADDRESS: 910 Hackney Street, Houston, Texas, 77023.   |  |
| CINETY CONCENTRATION CONTRATUS CONTR             | DATE OF BIRTHE 06/02/2010  | CURRENT GRADE: Third grade HIBD ID #: 1887765  |
| MAR LOOK LOOK TO ALL THE ALL T             | CURRENT SCHOOL: Carvillo Hementary School  |  |
| Match Matthe Mat             | HISD SCHOOL STUDENT ZONED TO ATTEND FOR CURRENT GRADE  |  |
| Man Band Man             | PARENT/GUAREIAN NAME: Contact Abbott   | PARENT PHONE NUMBER: PARENT EMAIL:   |
| tipe: of the intervention of the production of the intervention of the production of the production of the intervention of the production              | IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE)  | Bright L Spanish   |
| In other and the set of the                   | If your child is receiving any special services from an HISD school or any educational facil   | ty, please inform the compus Gifted and Talented Coordinator.                              |
| Tere is an regional to provide plane transmission of a specific transmissi              | 🗆 Special Education 🔲 Soction 104–304 Accommodation Plan 🔲 English Language La   | arner (ELL) General English Proficient (JUP) 🔯 NA  |
| Tarella a menore framework for the second and a menor with the first and forwark happendixed agreements.   |  |  |
| Compared and The Integrand And The Compared And The                   | Parents are required to provide documentation of special services with the Gifted and Ta   | nted Neighborhood Application.   |
| U Hapendende Version d'autoritation              | Federal Student Obricity   |  |
| table table  | U Hispanio atine S Net Hispanio atine  |  |
| Andream Transferration of Amountable Constructions of                  | Student Race:  |  |
| i Balance in the second and a second a second and a second a second and a second a sec             | 🗆 American India'n or Ataska Native 💷 Native Hawaiian/Other Pacific Islander 🖬 Asian   |  |
| Concerning of Concerning                   | White     If Mark to African American  |  |
| Na adapan kina kawa sa kareng a me Gif Beetkaala pana <sup>4</sup> yau kalene bara kina dan ata ya kareng karen bara Ki di Kara kareng kare<br>Kareng kareng kare | C Economically Disadvantaged   |  |
| in an davabal de la fer de la carte a fer la constante de la const<br>encode de la constante de            |  |  |
| NUMBER bes viel bas vers men tal het di neuro flavorenti di contrate flavorenti del di flavorenti del generali del solo del specificatione di specificatione             | The second s |  |
|  | REMINDER: Non HSD parents must submit all required documentation est recent report car   | and documentation of spect services, etc.) with signed application.                        |
| In an Audulating that for the Information in Biological and Audulation     The Audulating that the Information in Biological and Audulation     Biological and Audulation     Biological and Audulation  | valutaring surdirighten vegurati tor Essention mate include a bitti co   | MARANCE-SCOPPICES IN   |
|  | I am acknowledging that the information in this form is accurate.  |  |
|  | Parent/Guardian Name:  | Date:  |
|  |  |  |
|  |  |  |

- 7. Bạn phải xác nhận là mọi thông tin trong tờ này thì chính xác. Hãy điền tên và ngày.
- 8. Nhấn vào "Save", "Done Editing".
- 9. Hãy thông báo cho điều hợp viên GT về việc nộp đơn thỉnh cầu này.

# Đề Nghị cho Phụ Huynh – Vào lớp Mẫu Giáo MÀ THÔI

Sau khi đã điền phần "Request for GT Evaluation" và đã lưu, bạn sẽ thấy hiện ra hàng chữ "Click here to complete the Parent Recommendation Form", (nhấn vào đây để hoàn tất tờ đơn "Parent Recommendation")

| Click here to complete the Parent Recommendation   | Form.  |
|--|--|
|  | Houston Indeper<br>4400 West 18<br>Houston, Te<br>Phone: 7 |
|  | Request for  |
| Student Name: Edward Student                       |  |
| HOME ADDRESS: 123 Any St, Some City, Texas, 01234. |  |

**Những bước về cách truy cập và điền đơn Parent Recommendation Form** 1. Chọn chữ mà nó diễn tả đúng nhất về mức độ mà học sinh biểu lộ đặc tính của nó trong từng câu.

| Evidence of Possible Giftedness: Please select the word that best indicates the degree to which the student exhibits the following characteristics in | n relation to students of simila  |
|---|---|
| GENERAL INTELLECTUAL ABILITY  |   |
| Shows a preference for complex tasks and the "why" of things  | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time  |
| Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability  | Rarely     Less than half the time     Aboutwalf the time     More than half the time     Consistently most of the time   |
| Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically                        | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time  |
| Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory                       | Rarely     Less than half the time     About half the time     More than half the time     Consistently most of the time  |
| Shows an interest in problem solving and is flexible and resourceful in problem solving   | Rarely     Less than half the time     About half the time     More than half the time     Consideration most of the time |

2. Chon "Save", "Done Editing".

| Edit This Section | Set Document 🗸 | Print 🗸 | Navigate To | More V                               |
|-------------------|----------------|---------|-------------|--------------------------------------|
|                   |                |         |             | Spell Check Entire Document          |
|                   |                |         |             | Send Message With Document           |
|                   |                |         |             | Refresh This Section                 |
|                   |                |         |             | Update Document from Student Profile |

3. Nhấn vào "More.." → "Send Message With Document" (gởi bản tin với tài liệu) → Chọn tên của Điều Hợp Viên GT. Bạn phải đánh máy bản tin trong phần "Body", và phải chọn "Send".

| Send                      | Cancel D II High Importance  |
|---------------------------|--|
| To                        |  |
| Look up:<br>Staff User II | T Evaluation for Edward Student (STUDENT0) Show Cc & Bcc   |
| Parent User               | ID for GT Evaluation ( Link to Section: Parent Recommendation Form )   |
| Body                      | geng Groups and F = = = = = = = F F F Topx • [= := ια Ud S S S Th = = E G<br>→ Ah 3 La Ca Ca • · · · · · · · · · · · · · · · · · · |
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|                           |  |
|                           |  |
|                           |  |
|                           |  |
| Attachments               | Select Drop Files Here   |
|                           | File Size Limit: 4MD   |
|                           | rile size Limit: 4MD   |

- Cha mẹ phải đính kèm giấy khai sinh của con mình ở cuối bản tin này bằng cách nhấn vào "Select" trong phần "Attachments.
- 5. Gởi một thông báo này cho "GT Coordinator" (điều hợp viên GT). Nhấn vào "Accept".

| Change statu           | is from <u>Draft</u> to | Final 🗸              |                     |  |
|------------------------|-------------------------|----------------------|---------------------|--|
| Comments<br>(optional) |                         |                      |                     |  |
| Send a Sotification    | User IDs: 🚨 La          | ook up: Staff User l | My Messaging Groups |  |